CLINICIAN TOOLS





Vanderbilt Assessment Scale: ADHD Toolkit Teacher-Informant Form

Child's name: Teacher's name:												
Today's date: School:		Gr: Tea	cher's fax nu	mber:								
Time of day you work with child:												
Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behaviors of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: This evaluation is based on a time when your child: Was on medication Was not on medication Not sure												
Behavior	Never (0)	Occasionally (1)	Often (2)	Very Often (3)								
Does not give attention to details or makes mistakes that seem careless in schoolwork												
Has difficulty sustaining attention on tasks or activities												
Does not seem to listen when spoken to directly												
Does not follow through on instructions and does not finish schoolwork (not because of refusal or lack of comprehension)												
5. Has difficulty organizing tasks and activities												
Avoids, dislikes, or does not want to start tasks that require sustained mental effort												
7. Loses things necessary for tasks or activities (eg, school assignments, pencils, books)												
8. Is easily distracted by extraneous stimuli					For Office Use Only							
9. Is forgetful in daily activities					2s & 3s <u>0</u> /9							
10. Fidgets with hands or feet or squirms in seat												
11. Leaves seat when remaining seated is expected												
12. Runs about or climbs too much when remaining seated is expected												
13. Has difficulty playing or beginning quiet games		Ш										
14. Is on the go or often acts as if "driven by a motor"												
15. Talks excessively												
16. Blurts out answers before questions have been completed												
17. Has difficulty waiting his or her turn					For Office Use Only							
18. Interrupts or intrudes on others' conversations or activities					2s & 3s <u>0</u> /9							

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Child's name:		Today's date:						
Behavior		Ne	ever (0)	Occasionally (1) Often (2)	Very Often (3)		
19. Loses temper								
20. Actively defies or refuses to adhere to adult's requests or rules								
21. Is angry or resentful								
22. Is spiteful and vindictive								
23. Bullies, threatens, or intimidates others								
24. Initiates physical fights								
25. Lies to get out of trouble or to avoid obligations (ie, cons others)								
26. Is physically cruel to people								
27. Has stolen things of nontrivial value							For Office Use Only	
28. Deliberately destroys others' property							2s & 3s <u>0</u> /10	
29. Is fearful, anxious, or worried			_					
30. Is self-conscious or easily embarrassed			<u> </u>	+H	+ $+$	+ $+$		
31. Is afraid to try new things for fear of making mistakes			<u> </u>	<u> </u>	+ H	+ $+$		
32. Feels worthless or inferior			<u> </u>			+		
33. Blames self for problems or feels guilty			H		$+$ \exists			
34. Feels lonely, unwanted, or unloved; often says that no one loves him or her		oves					For Office	
35. Is sad, unhappy, or depressed							Use Only 2s & 3s /7	
Academic and Social Performance	Excellent (1)	Above Avera	ge (2)		omewhat of a Problem (4)	Problematic (5)		
36. Reading								
37. Writing								
38. Mathematics								
39. Relationship with peers							For Office	
40. Following directions							For Office Use Only	
41. Disrupting class							4s <u>0</u> /8	
42. Assignment completion							For Office Use Only	
43. Organizational skills						$\overline{\Box}$	5s <u>0</u> /8	

Comments: